

**Communication Of Engagement (CoE) – Bring Hope Humanitarian Foundation**

**Part I. Statement of Continued Support by the Chairman**

To our stakeholders,

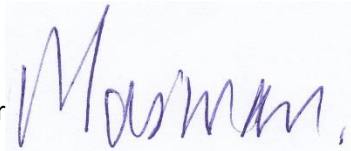
I am pleased to confirm that Bring Hope Humanitarian Foundation reaffirms its support of the Ten Principles of the United Nations Global Compact in the areas of Human Rights, Labour, Environment, and Anti-Corruption.

In this Communication on Engagement (CoE), we articulate the concrete measures implemented by Bring Hope Humanitarian Foundation to align with the UN Global Compact's principles. This document reflects our adherence to recommended practices for an organisation of our profile, showcasing transparency and accountability.

Furthermore, we commit to transparently disseminating this information to our stakeholders through our primary communication channels. This ensures that our commitment to the UNGC is shared widely, fostering understanding and collaboration.

Sincerely,

Dr. Mariwan Baker

A handwritten signature in blue ink, appearing to read "Mariwan Baker", is written over a light blue rectangular background.

17/11-2023; Malmö, Sweden

Chairman & Founder Bring Hope Humanitarian Foundation



## Part II. Description of Actions

1. Bring Hope actively engages in advocacy and thought leadership, promoting awareness of sustainability and encouraging businesses to adopt the UN Global Compact principles. Through *Business Bring Hope*, an initiative to encourage the private sector to support Bring Hope's community-based programs fostering social and economic development, and inspiring partner companies to contribute to enduring positive impacts.
2. Through our *Towards a Green Iraq project (TAGI)* we are supporting the UN Global Compact principles (Principles 7, 8 and 9) that addresses climate change impacts by promoting awareness and education on reducing global footprints, and implementing adaptation measures such as cultivating native seeds and planting trees, contributing to sustainable development and environmentally friendly livelihoods. The project's objectives include increasing knowledge on climate change, enhancing community engagement in climate adaptation and mitigation, establishing green areas in key locations, and promoting local and regional advocacy on climate issues. Additionally, the project provides training to teachers and vulnerable groups, focusing on climate science, seed cultivation, and tree planting to foster resilience and sustainable livelihoods. To-date, we have trained over 70 teachers and school-aged girls on climate change and seed cultivation as well as 33 women residing in Internally Displaced Persons camps, having distributed over 1,000 seedlings, 30,000 trees as well as currently growing an additional 35,000 trees for distribution.
3. Empowering Women for Lasting Impact: Bring Hope implemented the "Women Empowering Women in Conflict Prevention and Strategies" project, in Erbil Iraq. The project was a collaborative effort with JINDA, a local organisation, and funded by UN Women. This project aligns with the human rights principle of the Global Compact (Principle 1) aiming to enhance women's capacity for active engagement and decision-making, whilst concurrently fostering seamless coordination and communication among women.
4. Bring Hope Humanitarian Foundation is aligned with the Human Rights principle of the Global Compact (Principle 1), placing a central focus on addressing human rights needs and responses. Bring Hope engages in emergency response initiatives by delivering millions of humanitarian aid and medical items. Capacity-building efforts are directed at improving living conditions in refugee and IDP camps, particularly for women and children, through skill-building programs. Furthermore, Bring Hope enhances physical well-being with self-defence training and mental well-being. The distribution of educational materials for children constitutes a core element of Bring Hope's commitment to the principles of the Global Compact.
5. In recognition of the challenges faced by new immigrants in Sweden, Bring Hope is implementing the "History Box" project, providing Swedish language educators and learners with ready-made history micro-learning interventions. This initiative contributes significantly to social inclusion (SDG 10 & 16) and facilitates the social integration of new immigrants. The project's sustainability is ensured



through the "History Box Training Hub," an online platform making learning units universally accessible complying with greater environmental responsibility (Principle 8).

6. Bring Hope's resilience-building project for children aged (6 to 12 years) in Sweden contributes to psycho-emotional well-being. By fostering group solidarity and a positive group identity, the project assists children in coping with stress and supports the school community in recognizing and utilising resources during crises. This initiative aligns with sustainability goals (SDG 3 and 4) by empowering children to become agents of positive change, fostering respect, dignity, and harmony in their relationships with others and nature (Principle 1).
7. Through collaborations with schools and teachers in Sweden, Bring Hope actively participates in diverse educational projects, such as history education for immigrants and resilience-building for children. These initiatives empower social actors and institutions to assume significant social responsibilities in line with the principles of the Global Compact. This aligns with global compact (principle 1).
8. All our policies, including those addressing Child Protection and Safeguarding, Sexual Harassment and Discrimination, Procurement, Human Resource policies, Contract Agreements, Code of Conduct, Communication, Financial and Accounting Procedures, and Travel & Expense, align seamlessly with Global Compact Principles 4, 5, and 6. This commitment reflects a dedication to eliminate all forms of forced and compulsory labour, abolition of child labour as well as eliminating discrimination in employment and occupation, adhering to our ethical and sustainable business practices.

### Part III. Measurement of Outcomes

Projects	Qualitative	Quantitative
<b>Business Bring Hope Initiative:</b>	Positive feedback indicating integration of UN Global Compact principles.	
<b>Towards a Green Iraq (TAGI) Project:</b>	Qualitative: Recognition of impact on local policies and increased community awareness.	<ul style="list-style-type: none"> <li>- Increased knowledge of climate change.</li> <li>- Training provided to 70 teachers, 33 women in IDP camps, and distribution of 1,000 seedlings.</li> <li>- Distribution of 30,000 trees, with 35,000 trees currently being cultivate</li> </ul>
<b>Women Empowering Women Project</b>	Improved coordination and communication among participating women.	<ul style="list-style-type: none"> <li>- 40 actions taken through increasing women's participation in local decision making processes</li> <li>- 50 meetings held between women and authorities</li> <li>- 100% of participants interviewed reported an increase in confidence, knowledge of their rights, and how to address and communicate problems constructively</li> </ul>
<b>Emergency Response and Capacity-Building Projects</b>		<ul style="list-style-type: none"> <li>- Delivery of millions of humanitarian aid and medical items.</li> <li>- Participation of 100 women in skill-building programs.</li> <li>- Distribution of educational materials and STEM training for 500 children.</li> </ul>



<b>History Box Project in Sweden</b>	Positive feedback on social inclusion for new immigrants.	
<b>Resilience-building Project for Children in Sweden</b>	<ul style="list-style-type: none"><li>- Improved psycho-emotional well-being reported by 80% of children aged 6 to 12.</li><li>- Positive group identity and increased group solidarity among participating children.</li></ul>	